

SPECIAL COURSES

MINI STAYS

University Pathways

This course is designed for motivated students who are beginning to think about their academic future. Through interactive workshops, discussions, and practical activities, students explore life at university in the UK, understand how applications work, and develop essential academic and study skills. They learn how to choose the right course, begin writing a personal statement, and gain confidence in planning their own academic pathway. By the end of the week, students leave with greater clarity, direction, and the confidence to take their next steps towards university life.

Course Details

Length

15 hours (1 week)

Class size

15-20 students

Ages

14 to 18 years old

Levels

B1 and above

Meet our Team

This course has been designed by a team of higher education specialists with extensive experience supporting international students both in applying to and studying at UK universities. Our instructors combine expertise in UCAS applications, personal statement writing, and university-level academic skills with a deep understanding of what it takes to thrive in a British academic environment. With backgrounds in university admissions, academic English, and student development, they provide practical, engaging guidance to help learners feel confident, well-prepared, and inspired for their future studies and life at university.

Objectives

This course is specifically designed to help students:

- Understand how the UK university system works (undergraduate structure, faculties, degrees).
- Explore how to choose the right university and course based on interests, strengths, and entry routes.
- Learn how UCAS applications work: deadlines, personal statements, references, and what makes a strong applicant.
- Develop academic skills for future university life.
- Gain confidence in expressing opinions, setting goals, and preparing for life as a university student.

Content

This 15-hour academic course combines interactive workshops, guided research, practical tasks, and collaborative discussions. Students are introduced to the UK higher education system, explore different types of universities, and learn how to navigate the UCAS application process. They develop the foundational elements of a personal statement, practise academic skills such as note-taking and presenting, and reflect on their strengths, goals, and future study pathways.

Throughout the course, learners work on tasks such as evaluating university options, analysing admission expectations, drafting sections of personal statements, and creating their own academic development plan. The course encourages critical thinking, self-awareness, motivation, and practical preparation for future academic life.

Career Builder

This course is designed for high school students who wish to develop their professional, interpersonal, and organisational skills while improving their English through real-world applications. It combines hands-on training, teamwork, and reflective learning to help participants understand how workplaces function, recognise their strengths, and prepare for future academic or professional challenges. At the end of the programme, each participant receives a Certificate of Completion detailing the skills achieved, together with their personal learning journal and self-assessment record.

Course Details

Length

15 hours

Class size

15-20 students

Ages

15 to 19 years old

Levels

B1 and above

Meet the Team

This course has been developed by a team of education and career development specialists with extensive experience in employability training and youth skill-building. Drawing on their expertise in workplace readiness, communication, and academic progression, the team has created a practical and engaging programme that helps students strengthen essential soft skills and gain insight into the professional world. Our instructors deliver the sessions with energy and care, encouraging students to take part in interactive workshops and collaborative projects designed to build confidence, teamwork, and leadership — preparing them for success in their future studies and careers.

Objectives

By the end of this course, students will:

- Understand how modern workplaces and organisations function (departments, roles, responsibilities).
- Develop key soft skills: communication, teamwork, problem-solving, leadership, responsibility, and time management.
- Learn how to create a simple CV and communicate effectively in professional contexts (emails, meetings, presentations).
- Take part in a simulated workplace project, working in teams to design a product, service, or campaign.
- Complete self-assessment forms at the start and end of the course to reflect on progress and growth in skills and confidence.
- Use a Learning Journal/Reflection Sheet to record daily learning, strengths, and areas for improvement.
- Receive teacher feedback and a Soft Skills Evaluation Report (teamwork, participation, initiative, communication).
- Receive a Certificate of Achievement stating learning outcomes and hours completed.

Content

The course combines interactive training, teamwork, and individual reflection through four main modules:

Professional Skills & Workplace Awareness

- Understanding how companies operate: departments, roles, meetings, and responsibilities.
- Workplace behaviour, teamwork, problem-solving, ethics, and safety.

Professional Communication & CV Skills

- Writing a basic CV in English.
- Composing short professional emails or cover letters.
- Introduction to interview skills and confident body language.

Workplace Simulation Project

- Students form small teams and take on roles within a simulated business or social enterprise.
- They brainstorm and plan a product, event, or service idea.
- Teams prepare and deliver a short presentation or pitch at the end of the course.
- Teachers evaluate teamwork, planning, communication, and creativity.

Reflection & Skills Documentation

- Self-assessment forms (start and end of course) – confidence, communication, teamwork, professionalism.
- Daily Learning Journal – what I learned, how I contributed, what I want to improve.
- Teacher Soft Skills Report – responsibility, teamwork, communication, and problem-solving.
- Certificate of Completion – includes learning objectives, skills achieved, and total hours.

Excursion Lessons

These outdoor lessons are designed to connect our excursions with classroom learning, maximising educational opportunities during the visits. They encourage students to fully engage with their cultural experiences. Each outdoor lesson is linked to a preparatory session, where students are introduced to the place of interest through various activities that enrich their experience and activate their prior knowledge during the excursion.

Note: Should bookings need to be cancelled, including in case of bad weather, applicable compensation will be provided.

Course Details

Length

3 hours

Class size

15-20 students

Ages

10 to 18 years old

Levels

Mixed Levels

Objectives

The outdoor mixed ability lessons are specifically designed to:

- Learn about British culture experientially.
- Engage in Real-life language application and apply English Language in authentic, situations (museum visits, Galleries, places of interest)
- Encourage Interactive learning and hands-on experience.
- Expand Vocabulary through exposure to new environments and objects.
- Encourage students to learn and use vocabulary related to outdoor activities, nature, and the surrounding environment.
- Enhance Listening and speaking skills by exposing students to various accents and speech patterns in natural settings.
- Develop speaking skills through conversational activities and discussions that help outdoors.
- Engage students in activities that require collaboration and communication, reinforcing language skills in a dynamic setting.
- Motivate young learners and engage them in a fun yet productive way to develop their speaking skills.
- Boost student's confidence in using English in different situations.
- Foster critical thinking by engaging in challenges and scavenger hunts.
- Encourage Students to learn on their feet and adapt to different situations improving their overall language proficiency.
- Increase motivation and interest in language learning by providing a change of scenery and breaking away from traditional classroom settings.
- Tap into students' natural curiosity and enthusiasm for exploration.
- Connect to language learning with community engagement, encouraging students to use English as a means of interacting with the local community when the need arises.

Content

Tasks

- Reading and checking Maps
- Reading authentic Guide leaflets and Museum Material
- Guided Walking tour
- Quizzes
- Writing about the outdoor experience
- Discussions
- Scavenger hunts
- Treasure hunts
- Museum challenges
- Describing places, paintings, buildings

Post excursion lesson

Students will share their experiences with each other in class the following day. The Excursion Tasks will help students to have prepared their thoughts and ideas. Part of the lesson will be to hear students' feedback on the excursion- both on their personal thoughts on the town/city and on the activities done.

Productive Activities will include:

- Students write a postcard home about the place they visited.
- Students write a review or newspaper article.
- A mini-presentation.